PECS 4-Step Error Correction Procedure – Attributes (high vs. low)

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| **Step** | **Teacher** | **Student** |
|  | Entice with preferred and non-preferred items |  |
|  |  | Exchanges Sentence Strip with incorrect attribute icon |
|  | Give non-preferred item |  |
|  |  | Reacts negatively |
|  | Put attribute icon back on book (do not deconstruct entire Sentence Strip) |  |
| **1. MODEL or SHOW** | Show/tap target picture (get student to look at it) |  |
|  |  | Looks at target picture on book |
| **2. PRACTICE** | Prompt student to add target picture to Sentence Strip and exchange strip |  |
|  |  | Adds target picture to Sentence Strip and exchanges strip |
|  | Praise (do not give item). Put attribute picture back on book |  |
| **3. CHANGE** | “Do this,” or pause, etc. |  |
|  |  | Performs action |
| **4. REPEAT** | Entice with both items |  |
|  | (use ½ sec rule for selection) | Exchanges Sentence Strip with correct picture |
|  | Read Sentence Strip, praise and give item |  |